Students Satisfaction Survey

A

Analysis Report

2020-2021

Govt. College Bhoranj (Tarkwari)
District Hamirpur. H.P.

Background

Education is the process to facilitate learning, acquisition of knowledge, skill, values and personal development and its evaluation is an important component of the teaching-learning process. It helps teachers and learners to improve teaching and learning and forming the values of judgment, educational status or achievement of students. Evaluation in one form or the other is inevitable in teaching-learning, as in all fields of activity of education judgments need to be made. In this context, the institutions need to re-evaluate their strategies in order to fulfill the above stated objectives. In this competitive environment, only those institutions can perform well which provide quality education, constructive environment and facilities to their students. Therefore, objective of this survey to measure the student satisfaction level on their experiences with college facilities: infrastructure, physical facilities, student support services, teacher communication, quality of teaching, quality of teaching-learning resources and teaching environment etc.

Guidelines for Students

The Higher Education sector is highly competitive. To impart quality education and provide competent resources to the society, stakeholder's inputs create a cutting edge in achieving this. Our institute Govt. College Bhoranj (Tarkwari) District Hamirpur, Himachal Pradesh fall under the category "Utkrisht Mahavidyalaya" with NAAC Accreditation B Grade (2.11) strives to reach high altitudes with continuous inputs especially from the major stakeholder's.

IQAC of the college has conducted a Student Satisfaction Survey regarding Teaching-Learning and Evaluation processes, which will help to upgrade the quality of higher education. Students will have to respond to all the questions given in the Google Form (available on the college website https://www.gcbhoranj.info/.) with her/his sincere effort and thought. Her/his identity will not be revealed.

Data Base and Methods

The institution has conducted Student Satisfaction Survey every year in the month of March or April. The survey has covered all the activities regarding to students satisfaction by taking the Student Satisfaction Survey form. The data was collected through the standardized questionnaire prepared by NAAC and for the execution of same the IQAC of GC Bhoranj prepared a Google form which included twenty questions covering various aspects of teaching learning processes i.e. syllabus covered by the teachers, quality of the content prepared by the teachers, commutation skills, assignments, evaluation process, role of mentors in identification of students strength and weaknesses, student centric approaches, use of ICT in effective teaching and learning and students suggestions for improvements. This Google forms was available for

submission of the response on the college website and 144 responses were submitted by the students from various streams (B.A., B.Sc., B.Com. and B.C.A.).

The responses collected through Google forms were further analyzed by using percentage method and on the basis of student's responses pie charts were prepared for better understanding of the overall quality of teaching learning process.

Brief Analysis of Students Responses on Satisfaction Survey

The analysis of student's responses on various college facilities such as infrastructure, student support services, teacher communication, quality of teaching, quality of teaching-learning resources and teaching environment are described below:

1. How much of the syllabus was covered in the class?

| Percentage of Syllabus covered	Response %
85 to 100%	30.56
70 to 84%	43.06
55 to 69%	20.14
30 to 54%	5.56
Below 30%	0.69
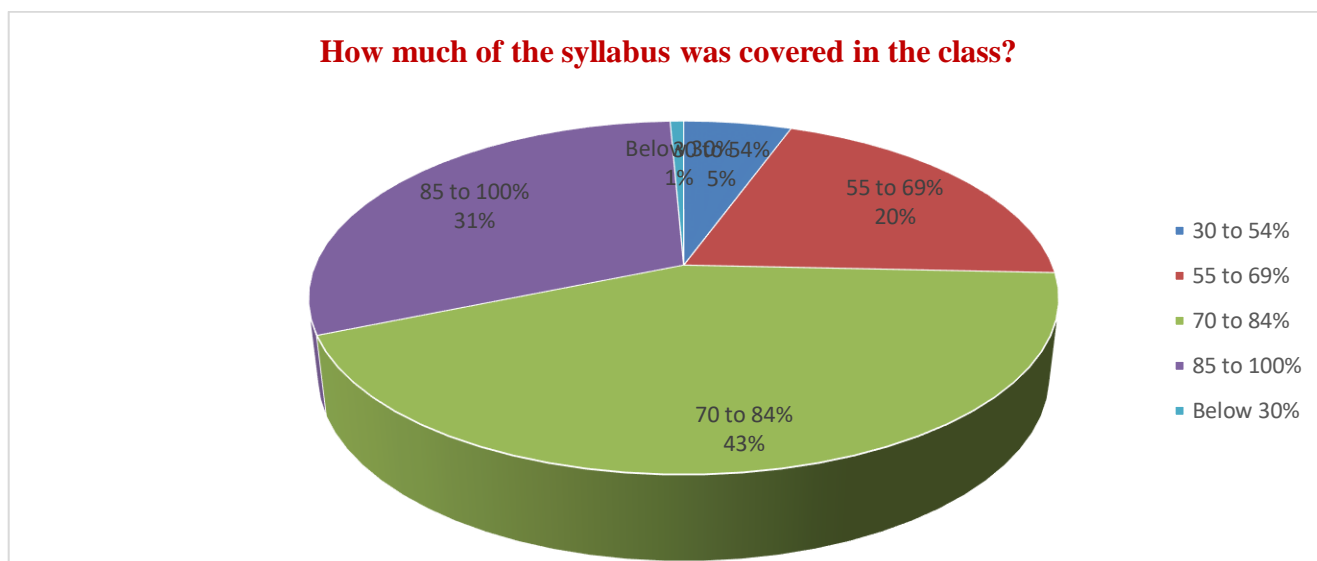
2. How well did the teachers prepare for the classes?

Level of teachers preparation for the classes	Response %
Thoroughly	27.08
Satisfactorily	67.36
Poorly	2.08
Indifferently	2.78
Won't teach at all	0.69

How well did the teachers prepare for the classes?
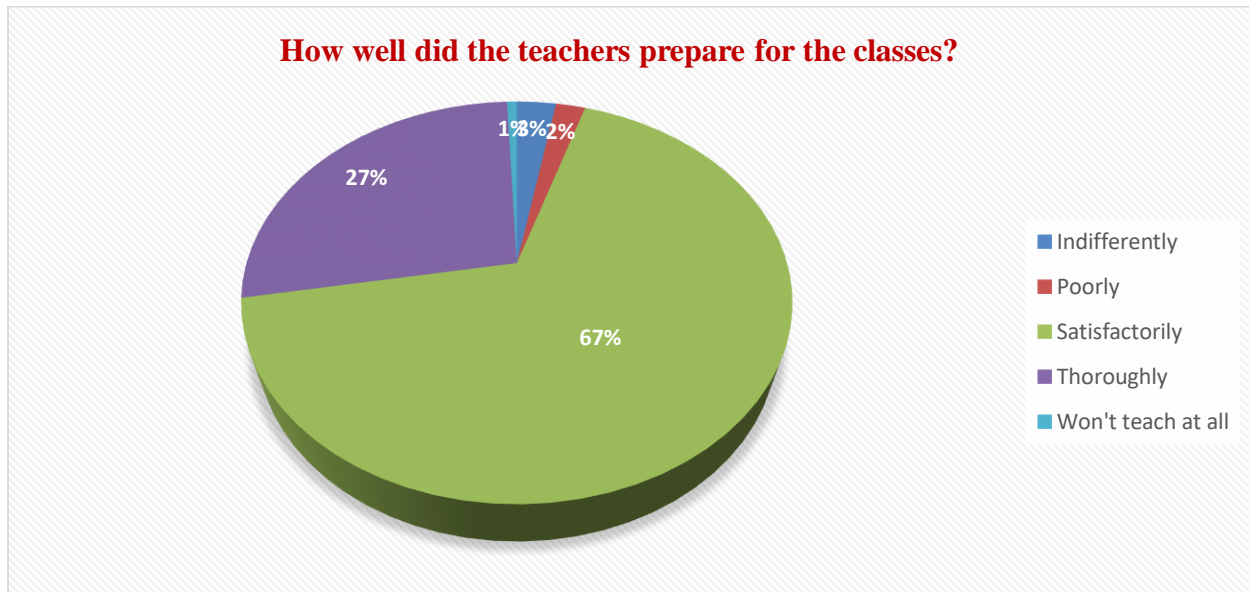
3. How well were the teachers able to communicate?

Teachers ability to communicate	Response %
Always effective	51.39
Just satisfactorily	22.22
Sometimes effective	22.92
Generally ineffective	2.78
Very poor communication	0.69

How well were the teachers able to communicate?
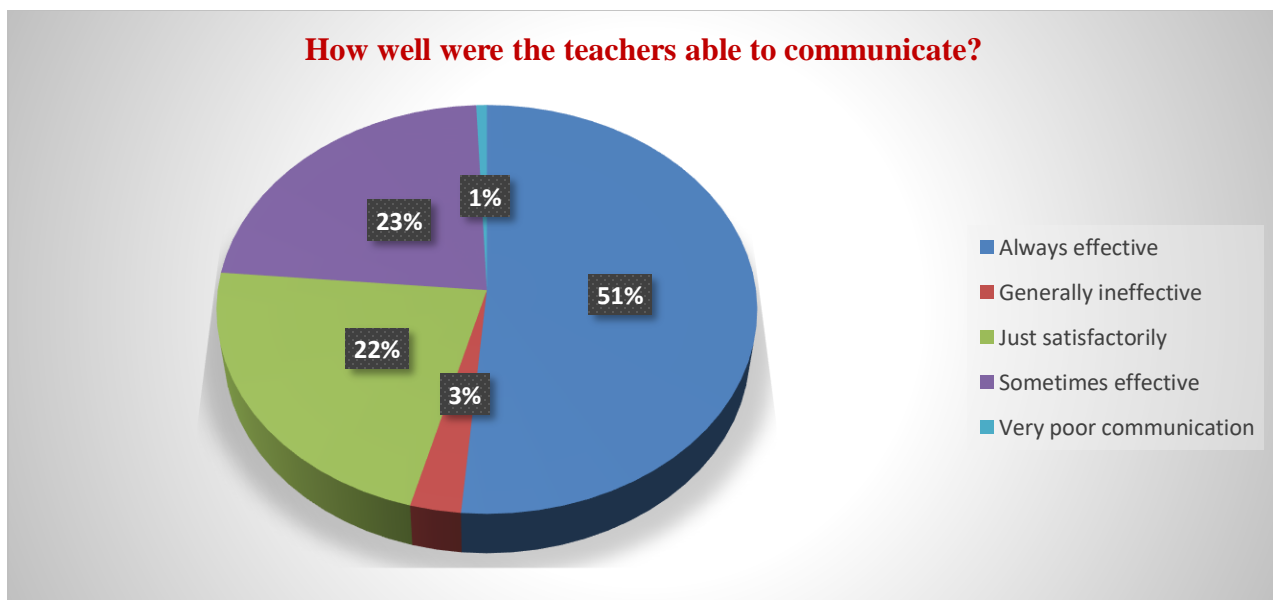
4. The teacher's approach to teaching can best be described as.

Teacher's approach to teach	Response %
Excellent	28.47
Very good	44.44
Good	20.14
Fair	6.94

The teacher's approach to teaching can best be described as
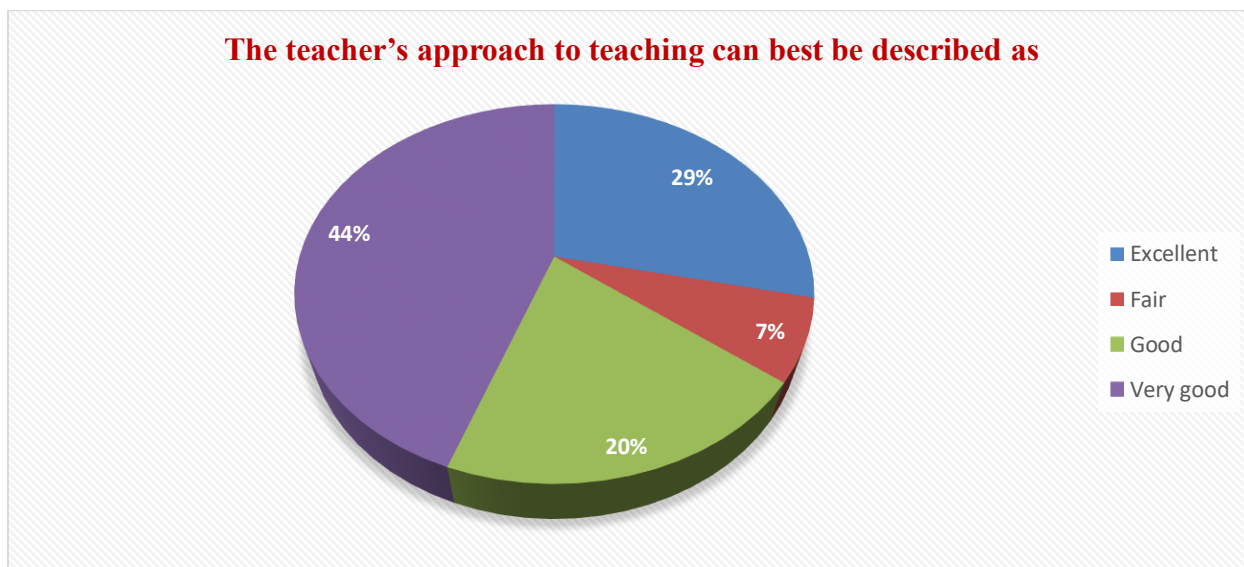
5. Fairness of the internal evaluation process by the teachers.

Process of Internal Evaluation	Response %
Always fair	47.92
Usually fair	44.44
Sometimes unfair	6.94
Unfair	0.69

Fairness of the internal evaluation process by the teachers.
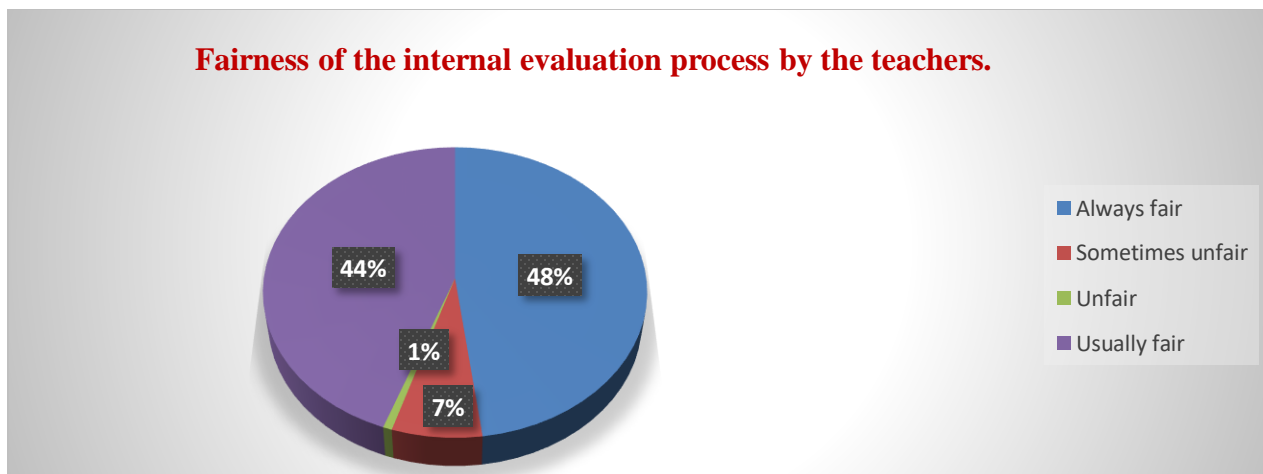
6. Was your performance in assignments discussed with you?

| Discussion on Assignments Performance	Response %
Every time	41.67
Usually	36.11
Occasionally/sometimes	13.19
Rarely	2.78
Never	6.25
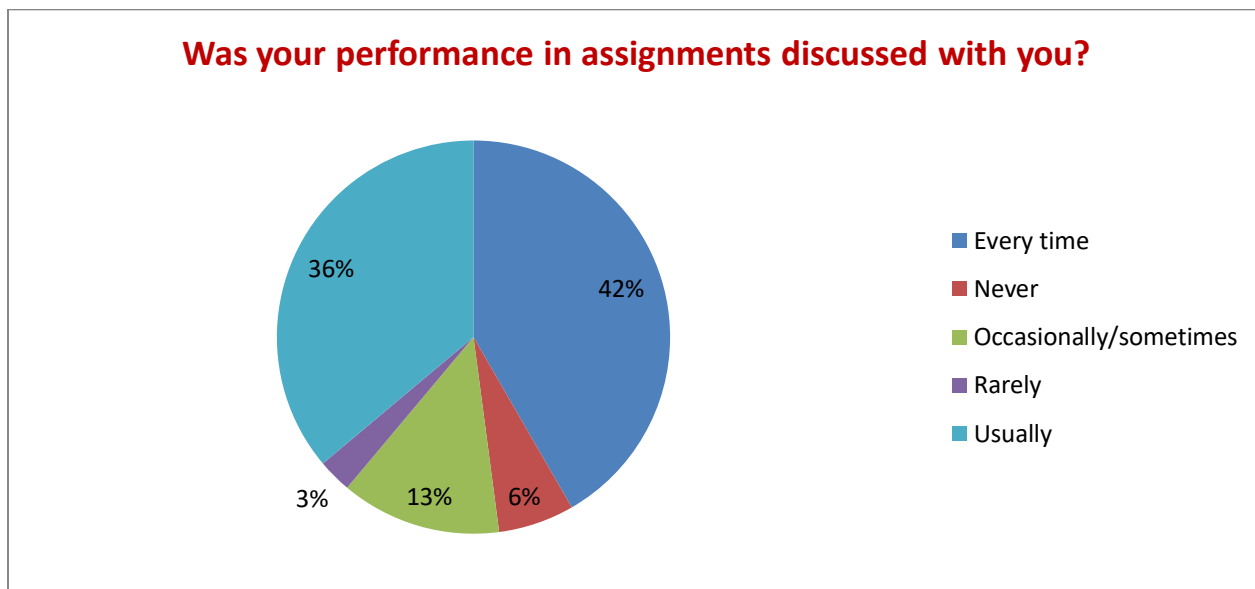
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Action Taken by Institute to Promote internship, student exchange, field visit opportunities	Response %
Regularly	36.81
Often	19.44
Sometimes	25.00
Rarely	14.58
Never	4.17

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- Never
- Often
- Rarely
- Regularly
- Sometimes
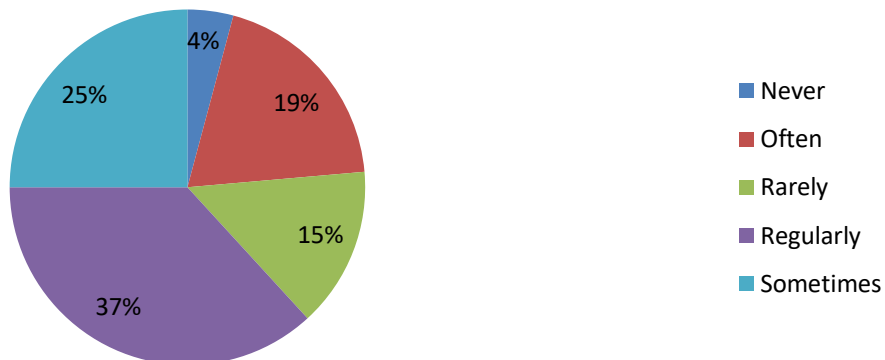
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Teaching and Mentoring process facilitates you in cognitive, social and emotional growth	Response %
Significantly	15.28
Very Well	53.47
Moderately	18.75
Marginally	9.72
Not at all	2.78

**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth**

- Marginally
- Moderately
- Not at all
- Significantly
- Very Well
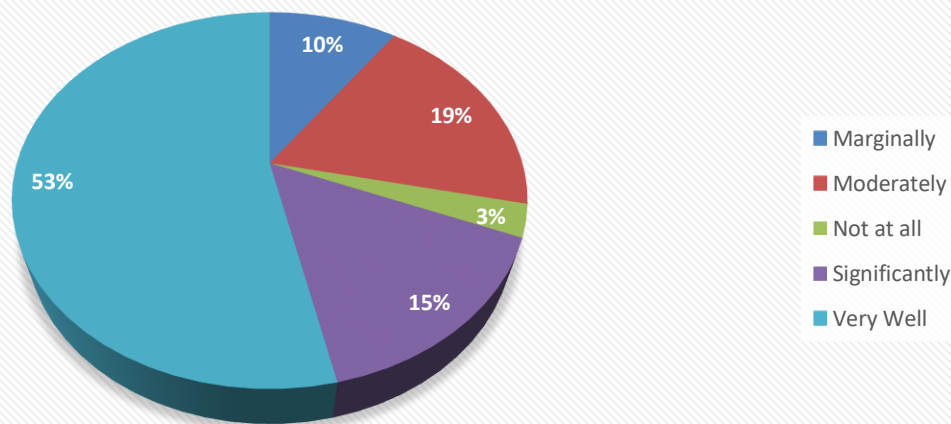
9. The institution provides multiple opportunities to learn and grow.

Institution provides multiple opportunities to learn and grow	Response %
Strongly Agree	32.64
Agree	42.36
Neutral	20.83
Disagree	3.47
Strongly disagree	0.69

The institution provides multiple opportunities to learn and grow
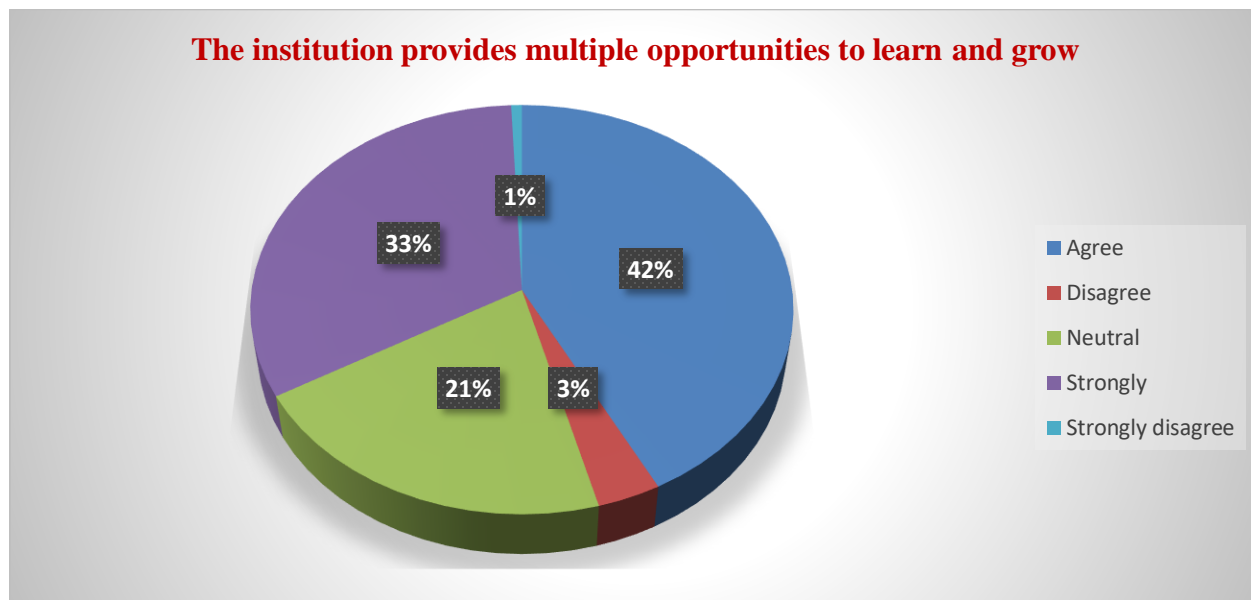
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Response %
Every time	45.14
Usually	28.47
Occasionally/Sometimes	18.06
Rarely	4.86
Never	3.47

Teachers inform you about your expected competencies, course outcomes and programme outcomes.
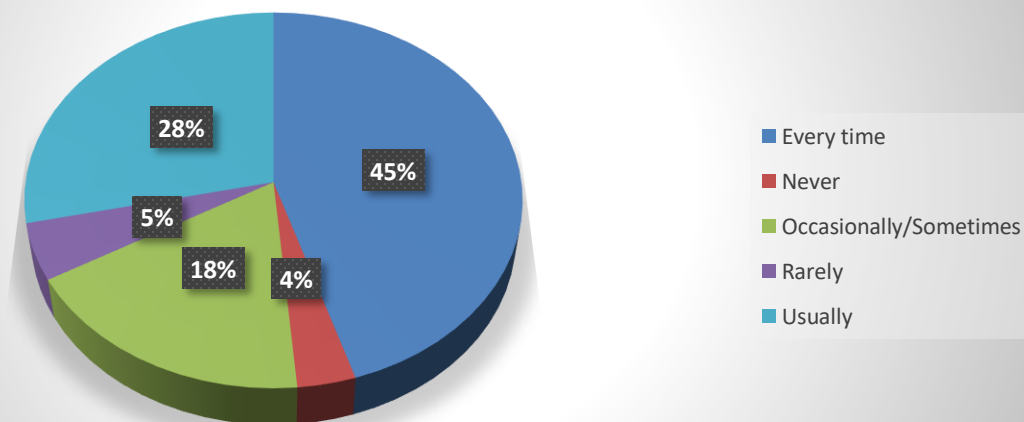
11. Your mentor does a necessary follow-up with an assigned task to you.

Mentor does a necessary follow-up with an assigned task to you	Response %
Every time	36.81
Usually	42.36
Occasionally/Sometimes	11.11
Rarely	4.17
I don't have a mentor	5.56

**Your mentor does a necessary follow-up with an assigned task to you**
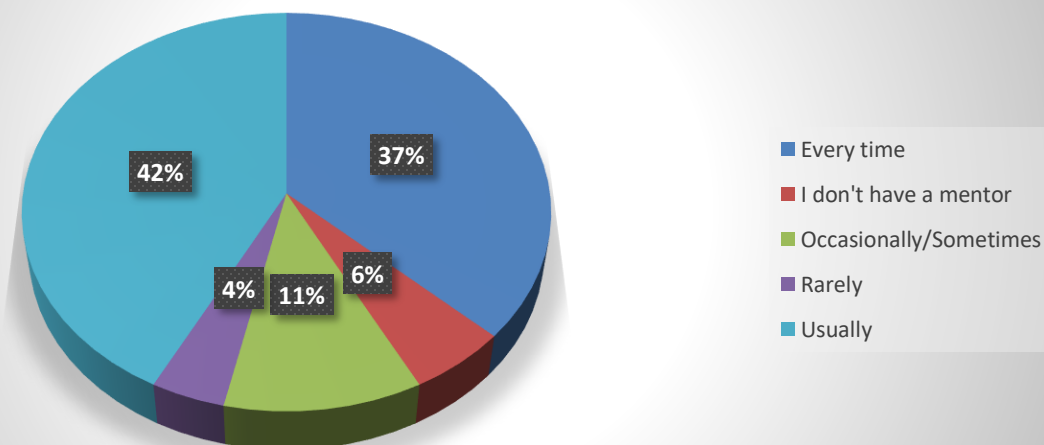
12. The teachers illustrate the concepts through examples and applications.

Teachers illustrate the concepts through examples and applications	Response %
Every time	52.78
Usually	34.03
Occasionally/Sometimes	6.25
Rarely	6.25
Never	0.69

**The teachers illustrate the concepts through examples and applications**
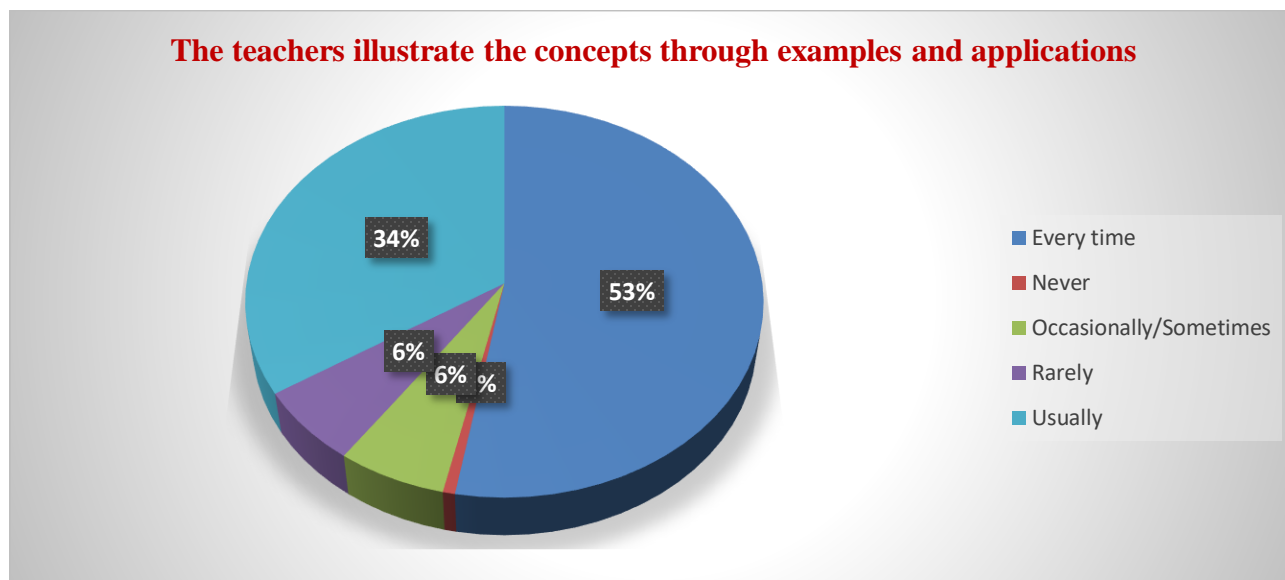
13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Teachers identify your strengths and encourage you with providing right level of challenges	Response %
Fully	41.67
Reasonably	38.89
Partially	7.64
Slightly	8.33
Unable to	3.47

Teachers identify your strengths and encourage you with providing right level of challenges
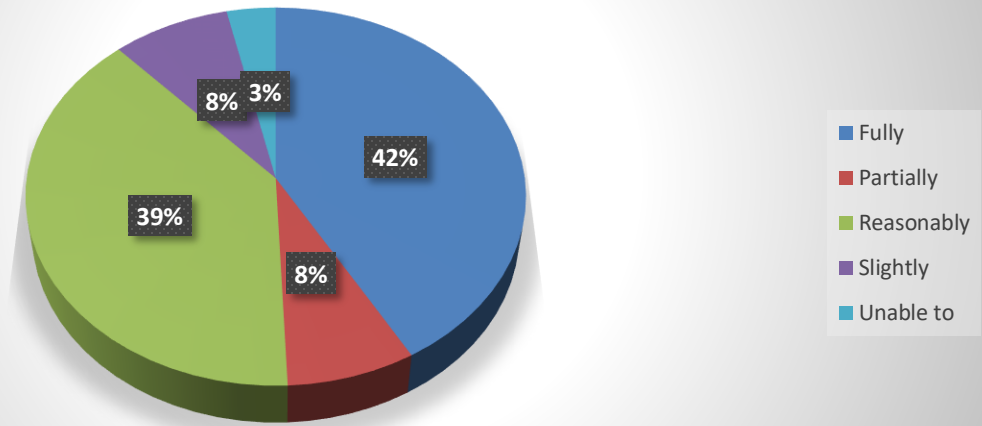
14. Teachers are able to identify your weaknesses and help you to overcome them.

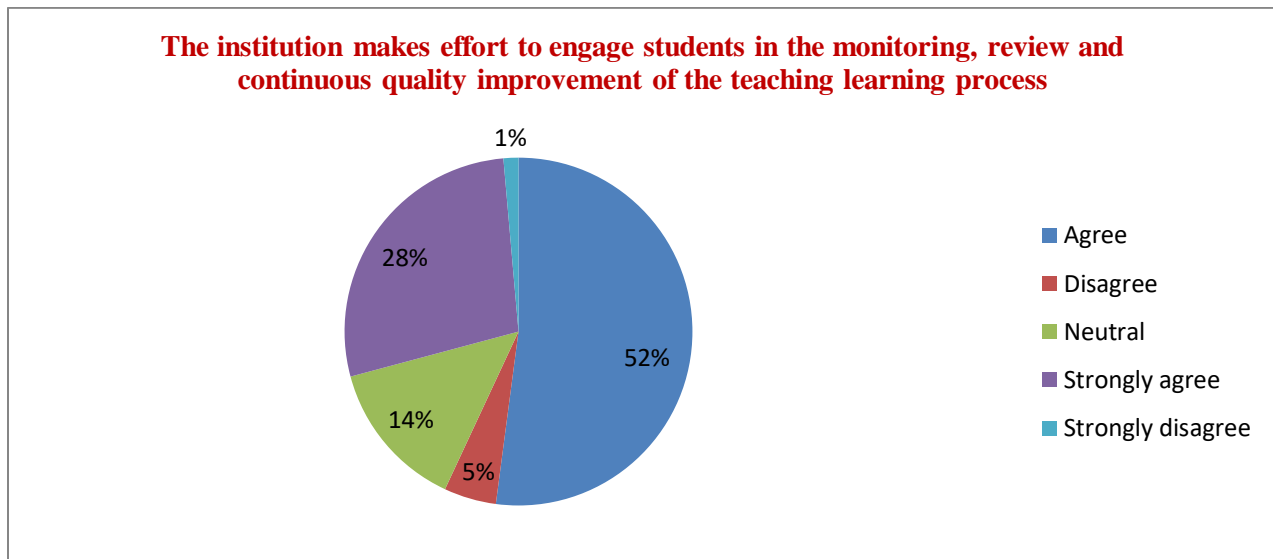| Teachers are able to identify your weaknesses and help you to overcome them	Response %
Every time	50.69
Usually	32.64
Occasionally/sometimes	11.11
Rarely	4.17
Never	1.39

Teachers are able to identify your weaknesses and help you to overcome them
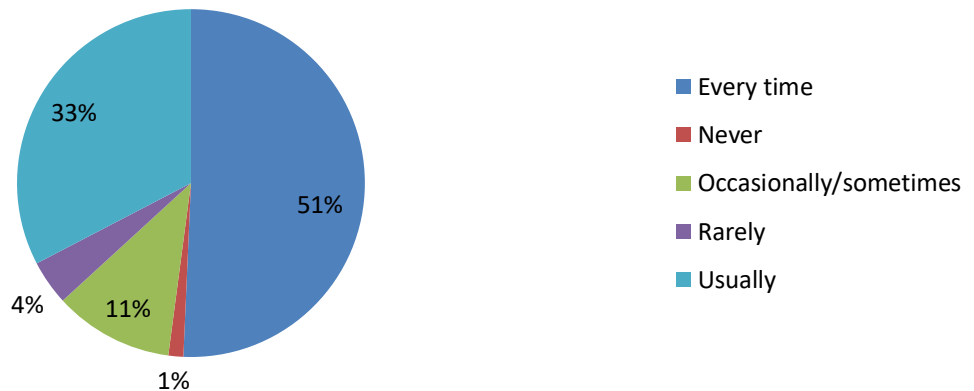
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Response %
Strongly agree	27.78
Agree	52.08
Neutral	13.89
Disagree	4.86
Strongly disagree	1.39

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

- Agree
- Disagree
- Neutral
- Strongly agree
- Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Response %
To a great extent	31.94
Moderate	45.14
Somewhat	13.89
Very little	7.64
Not at all	1.39

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

- Moderate
- Not at all
- Somewhat
- To a great extent
- Very little

8% 32% 45% 14% 1%
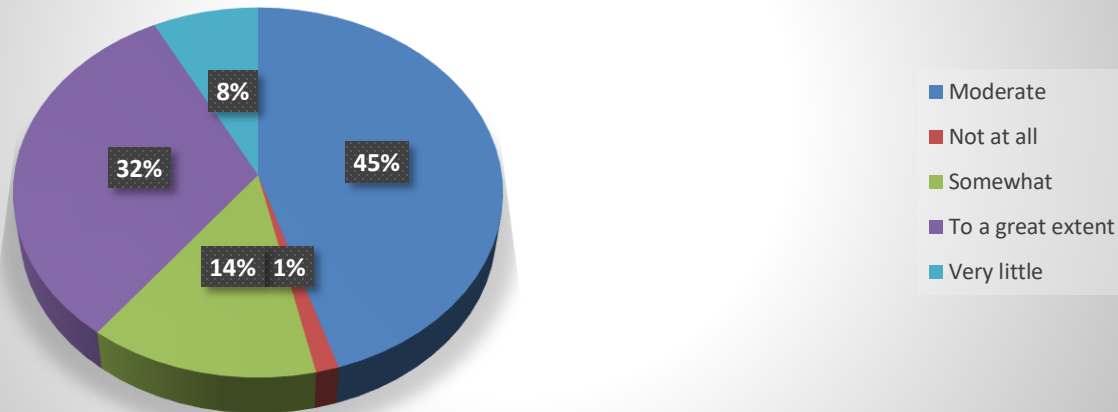
17. Teachers encourage you to participate in extracurricular activities.

Teachers encourage you to participate in extra-curricular activities	Response %
Strongly agree	38.19
Agree	42.36
Neutral	15.97
Disagree	3.47

Teachers encourage you to participate in extracurricular activities

- Agree
- Disagree
- Neutral
- Strongly agree

38% 42% 16% 4%
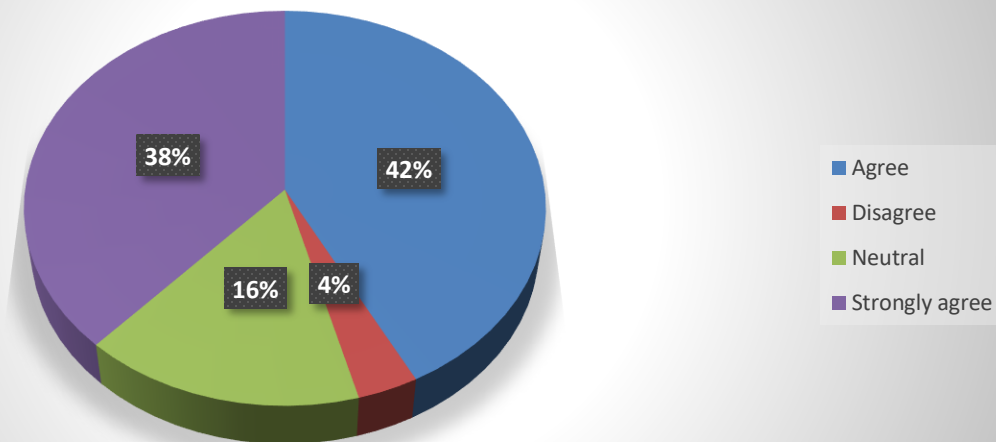
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Response %
To a great extent	29.86
Moderate	43.75
Somewhat	18.75
very little	6.25
Not at all	1.39

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
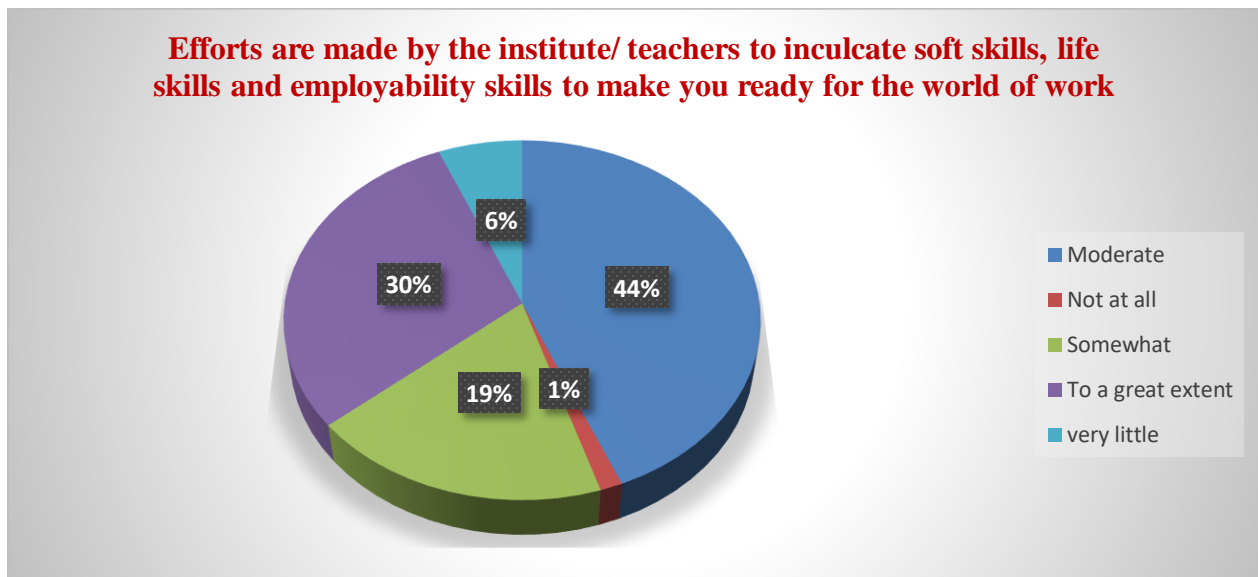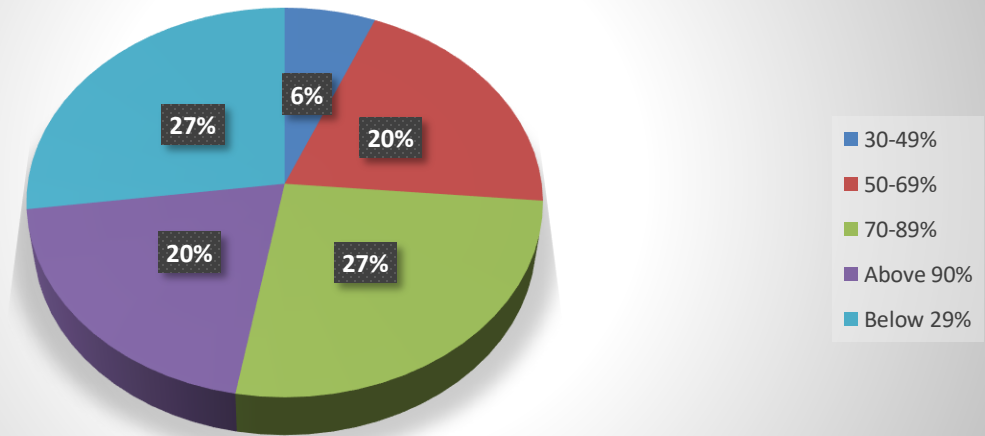
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| Use of ICT tools such as LCD projector, Multimedia for Teaching	Response %
Above 90%	20.14
70-89%	26.39
50-69%	20.14
30-49%	6.25
Below 29%	27.08

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

20. The overall quality of teaching-learning process in your institute is very good.

Overall quality of teaching-learning process in your institute is very good	Response %
Strongly agree	32.64
Agree	50.69
Neutral	13.89
Disagree	1.39
Strongly disagree	1.39

The overall quality of teaching-learning process in your institute is very good
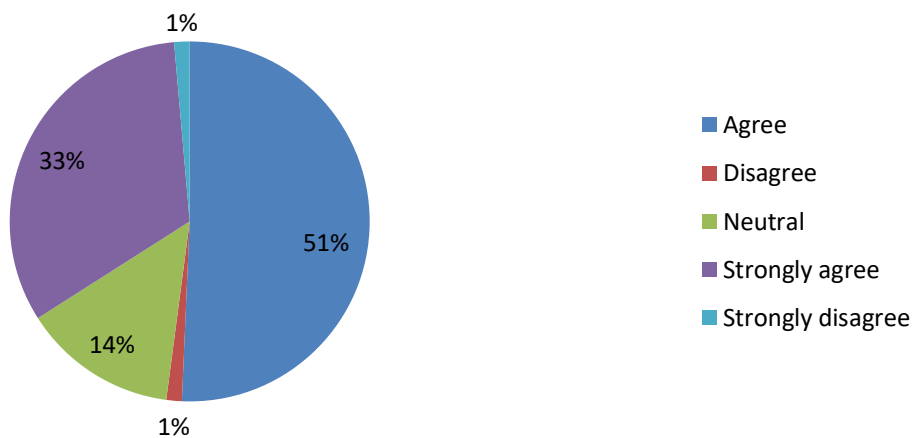
Analysis and Interpretation

- ❖ Out of the total respondents, 74% of the students are of the view that above 70 % of the course is covered in the class.

- ❖ Around 94% of the students agree that teachers are prepared thoroughly and satisfactory for the lectures.

- ❖ Out of total respondents, 73% students agree that teachers are able to communicate effectively always. 45% of the students agree that teacher's approach to teaching is very good and 28% of respondents are of the view that teaching technique is excellent.

- ❖ Majority of students i.e. 91% of students agree that there is always fairness in the internal evaluation process by the teachers. 78% students agree that teachers discuss the performance in assignments with them.

- ❖ 56% of the students are of the view that institute takes active interest in promoting internship, student exchange and field visit opportunities. Teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth significantly as agreed by 69% of the students.

- ❖ Maximum numbers of students, i.e., 75% agree including strongly agree that institution provides multiple opportunities to learn and grow. Also, around 73% of the students think that teachers usually inform them about their expected competencies, course outcomes and programme outcomes.

- ❖ However, 78% of the students are of the view that mentor does a necessary follow up with an assigned task on usual basis.

- ❖ About 86% of the students are happy with the illustration of the concepts through examples and applications.

- ❖ Majority of students (80%) agrees that teachers help in identifying the strengths and encourage them with providing right levels of challenges. Also, 83% of the respondents agree that teachers help in identifying the weakness and further help in overcome them.

- ❖ Maximum number of students i.e. 79%, agrees that institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- ❖ Maximum number of students i.e. 77% agrees that institution/teachers use student's

centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

❖ 80% respondents agree including strongly agree that teachers encourage participating in extra-curricular activities.

❖ According to the survey, 72% of the students agree that great and moderate efforts are made by the institution to inculcate soft skills, life skills, and employability skills you ready for the world of work.

❖ Two-third of students has said that more than 50% of teachers use ICT tools while teaching. Regarding the overall quality of teaching in the institute, almost 83% of the students agree that it is very good.

Concluding Remarks

It can be concluded from the above analysis that majority of the students are satisfied with the teaching methods and techniques. Notably, teachers are well prepared for their lectures and use interactive techniques to involve all the students in class discussion. There is no bias in evaluation of the student's performance. Students are satisfied with the opportunities of internship and placements provided by the institute. The focus of the institute is to provide experiential learning to the students along with development of problem solving skills so that they can increase their employability skills in future. Student's feedback surveys provide institutions and instructors with powerful information they can use to improve student learning and thus strengthen the institution as a whole.
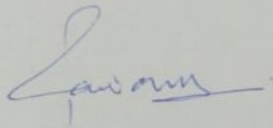
Student Suggestions

The following suggestions are given by the students for the betterment of the teaching learning process.

▪ Vacant teaching posts of all subjects must be filled.

▪ Teachers should take more interest to encourage and motivate the students.

▪ More use of ICT tools in teaching learning process for clarity of contents.

▪ Take the classes regularity during online teaching and evaluate the home work or assignments in routine manner.

▪ Teaching and learning process should be easy, friendly and effective.

▪ Emphasis should also be given to preparation of competitive examinations.

▪ There should be addition of reference books in college library and instruments in labs.

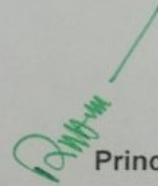▪ More sports facilities should be provided to students.

Action Taken on above suggestions

- The college informed the higher authority to fill the vacant posts from time to time.
- Teachers are directed to use more ICT tools in teaching learning process.
- The career counseling and guidance cell of the college motivate and disperse the awareness by organizing lectures on various competitive examinations.
- The procurements of new books and lab equipments are continuously purchased as per the requirements and grants available.
- New badminton court, volleyball court and basketball playground are developed in the campus.

Convener

Chapter –II

Principal

Principal
Govt. College Bhoranj (Tarkwari)
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